


Covid-19 Risk Assessment and other factors to consider

RAG Rated

Description of Activity / Person / Area / Equipment being assessed	Provision of education during the Covid-19 situation - preparation for full opening of schools in September 2020	
Section(s) / Team(s) covered	Surbiton Children's Centre Nursery School Staff, Children & families other AFC staff	
Location(s) covered	Nursery School and SRP	
Date of Original Assessment	16th July 2020	
When did staff, covered by this risk assessment, have the opportunity to comment on this risk assessment?	At each update	
Are staff covered by this risk assessment aware of the controls noted and understand them?	Yes	No
Has action been taken	YES / NO / ONGOING / NONE REQUIRED	
Confirmed by Line Manager?	YES / NO	
Lead Assessors name (print)	Esther White (Head Teacher)	
Lead Assessor's signature		
Date:	11/01/2021	
Has action been taken	YES / NO / ONGOING / NONE REQUIRED	
Site Manager	Richard Field (Site Manager)	
Site manager's signature		
Date:		

This risk assessment template focuses on the provision of education during Covid-19 situation in September 2020 when schools will be accepting all pupils back. If there are any queries, please contact us at healthandsafety@kingston.gov.uk. or office@sccn.rbksch.org

Risk Assessment and other factors to consider

Lockdown 3 from January 6th 2021

RAG Rated

Hazzard/Issue	People at risk	Control measures	Further Actions Comments (<i>links to guidance</i>)	Risk level Measures in Place Y/N
Symptomatic child/staff at school	All	<p>Any symptomatic child or staff member will be isolated (in the sensory room) sent home and MUST have a test. NHS Test and trace will ensure all contacts are told and school will be made aware if the result is positive.</p> <p>Positive result test and trace will guide school as to next steps- could be a full school closure and everyone will have a 10 day isolation period. PHE will be involved.</p> <p>Negative result child/staff member can return</p>	<p>Contact LA and let parents know through email/call to explain the protocol. Send letter from AFC to all parents</p> <p>Test generally takes 24-48 hours for result</p> <p>Some kits will be provided to schools.</p> <p>staying at home guidance</p> <p>Guidance on Testing for Essential Workers (e.g. teachers)</p>	<p>High risk if there is a case</p> <p>Y</p>

		Posters and information has been displayed throughout the Nursery and outside and on the website.	Guidance on Testing for Non-essential workers, e.g. parents and pupils	
symptomatic staff/child member out of hours	All	Staff MUST contact HT when any symptoms appear by 7:00am on their working day or if at weekends at a reasonable time and do not come to work/school. Book a test and await the result. Isolate whilst waiting. Once result returns either continue to isolate if positive and Test and trace will commence or if negative return to work/school.	Ensure all staff are able to get to a testing centre otherwise encourage a home test. Contact all staff who work in close proximity as a precaution. Consider ratios and see if cover is needed. https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/	Medium risk as not at school Y
Asymptomatic staff/community members	All	Staff/children/parents may not display symptoms, but are still circulating and having contact. 1/3 are considered to be carriers without symptoms Rapid testing being rolled out to all staff from January 2021 Site 1: Kingston University, Main Building, Penrhyn Road, Kingston upon Thames, Surrey KT1 2EE and Chessington Sports Centre, Chessington School, Garrison Lane, Chessington, KT9 2JS You will need to wear a mask and follow strict social distancing measures.	https://docs.google.com/forms/d/e/1FAIpQLSd2BRV1WlysDJ8GI7381QO3Qnj89CYgRxFL2vu7h60aHxRAIg/viewform https://docs.google.com/forms/d/e/1FAIpQLSdEfoPkH0uOs4c_7bPOFgxxnsp2Md4Xrn9mulD-4Zvob4ERnw/viewform	High risk Y

<p>High risk groups (staff/parents/children)</p>	<p>All</p>	<p>The ECV guidance has changed as from 06/01/2021</p> <p>All ECV staff or families should receive a letter and text to advise to work from home/stay at home. All shielding staff work from home</p> <p>Staff / parents of pupils have been asked to let their Manager/the school know if any of the medical conditions listed in the NHS link provided below apply to them or their household. Link: NHS list of high risk and moderate risk conditions</p>	<p>https://www.gov.uk/government/news/clinically-extremely-vulnerable-receive-updated-guidance-in-line-with-new-national-restrictions</p> <p><i>Latest guidance for ECV</i></p>	<p>High Risk</p> <p>Y</p> <p>3 staff members are ECV</p>
<p>National Lockdown Jan 2021 new government measure</p> <p>London was Tier 4 prior to lockdown</p>	<p>All</p>	<p>Schools remain open to Critical Workers and Vulnerable only during this lockdown Nursery's advised to "open to all"</p> <p>Currently open to CWV and some working parents (48%) parents polled for interest in attending</p> <p>The school will follow the advice provided by Public Health in these situations. In the event of a possible contagion at the school, the school will work closely with Public Health England and the Local Authority.</p>	<p>https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=8%20January%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19</p> <p><i>The Guidance includes educational aspects including the provision of remote learning if children are required to</i></p>	<p>High Risk</p> <p>Y</p>

			<p>stay at home during these situations.</p> <p>Inform parents and check if essential workers can continue to attend-gather this information</p> <p>Re commence remote learning/home learning for any families at home</p>	
Drop offs and pick-ups – parents congregating together at gate	Children Parents Staff	<p>Staggered drop off and pick up times 2m distanced sprayed dots on floor up to the gate, reception and outside the school gate Dropping and collecting - coming in through the gate into the garden Reminding families of social distancing rules via email Signs to remind of social distancing All children assigned a gate, drop off time and collection time. Parents and staff asked to wear masks.</p>	<p>Children have a soft start between 8:30-9:00am and 12:30-1:00 to help minimise numbers of families in any area at each time. Ladybirds gate changed for drop off and pick up Green class facilitated in new room</p>	<p>Medium risk to staff as social distanced</p> <p>Y</p>
Hand washing & hand hygiene	Children and staff	<p>Hand washing stations and outdoor sinks available Hand gel at gates as arriving Children to also wash hands after hanging up belongings Hand washing stations outside accessible at all times.</p>	<p>Ensure to order enough soaps, hand gel Routine in place for regular hand washing Re-order on a fortnightly basis</p>	<p>Medium risk-children will need a lot of reminders</p> <p>Y</p>

		Reminders to wash hands after playing with resources/equipment Staff to ensure they wash hands regularly and wear gloves on the following occasions: Cleaning, First aid, preparing food, intimate care needs. Throw gloves away into a sealed bin when finished.		
Hygiene & intimate care High risk groups – Green, 2s	staff	Continue to follow Intimate care policy High risk - changing of children, dribbling, nappies/toileting accidents Use appropriate PPE – aprons, gloves, face masks & shield Dettol spray and hand gel in all areas Used gloves to be put into a bin with a lid. Follow hand hygiene guidance at all times	Ensure to order enough dettol spray and hand gel gloves. Staff to watch how to use PPE video clip (donning and doffing) PPE baskets regularly topped up by SLT	High risk Y
Working hours for staff	Staff	All staff have been assessed for their individual risk using OH risk rating. Any staff who are deemed at risk have to have a differentiated role/duties. This is when shielding letters are not issued. This will include less contact with children and adults, reduced timetable, work from home and staggered lunch breaks to keep contact low. Masks/Visors can be worn in areas where distancing is more difficult. Staff	Each staff member has identified duties relating to risk/contact. All meetings off site and remote through google meets PPA is WFH for teaching staff & remote meetings for Head/Admin WFH.	Medium Risk High risk for the following percentage of staff as over 50 Y

		<p>can wear masks all day if preferred. All staff on a flexible rota with less hours in school over the week. Reducing contacts</p> <p>Age range of staff is between age 28-66 with contact of children.</p> <p>3 new bubbles organised with lower numbers from January 11th 2021 max size currently is 28 children in one bubble. These can be split again if guidance changes</p> <p>The teachers have been following union advice re safe working (section 44 of health and safety law) will only work if CWV on site. Awaiting further recommendations/clarification</p>	<p>Staff ages in relation to risk:</p> <p>Number of staff aged 50+ is 12 60+ is 4 70+ is 0</p> <p>ECV is 3</p>	
Interactions/meetings with parents		<p>All communication to be via email/phone or google meets</p> <p>Families not to come on site</p> <p>Parent consultations done via google meets</p>	<p>How will we share this effectively with all families?</p> <p>How will we ensure vulnerable families are safe?</p>	<p>Low Risk</p> <p>N</p>
Visitors		<p>Visitors to the school are still reduced to those which are essential, with careful discussion and arrangements made.</p> <p>Signing in arrangements using the swiped on QR code which allows us to follow test and trace for any visitors.</p> <p>All Schools: Supply teachers, peripatetic teachers and/or other temporary staff can move between</p>	<p>The school utilises Action HR's Managing Contractors - Code of Conduct Update COVID-19 as sent out to schools on 1st July.</p> <p>Essential visits only</p>	<p>Medium Risk</p> <p>Y</p>

		<p>schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. The school ensures these individuals are aware of the handwashing and social distancing arrangements to be followed in school.</p> <p>Special Schools/SRPs Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. Supply teachers, peripatetic teachers or other temporary staff can move between settings. The school ensures they are aware of the handwashing and social distancing arrangements to be followed in school.</p> <p>Contractors Where visitors such as contractors are required for inspections and maintenance, these visits are organised to take place outside the normal school day wherever possible. Prior to visits by contractors, discussions about school requirements and contractor requirements relating to relevant controls, including hand washing take place.</p> <p>The school utilises Action HR's Managing Contractors - Code of</p>		
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		<p>Conduct Update COVID-19 as sent out to schools on 1st July.</p>		
<p>Number of people in the building</p> <p>staff room and staff toilet facilities</p> <p>meetings</p>	<p>All</p>	<p>No parents allowed inside the building during Autumn term. Limit staff entrance and exit points Stagger lunch breaks as only 3/4 staff in staffroom at once Only 1 person in the office at a time Signs to help keep the nursery walkways clear and reminders of social distancing. Therapists allowed on site and AFC visitors or contractors only. No other visitors during Lockdown 2nd break out space for lunch/refreshments Lunch for children to be at the same time in different rooms. Sensory room to be isolation room Use outdoor space as much as possible</p> <p>Protocol set for the use of staff kitchen and staff toilet areas - signage for one person at a time Staff are encouraged to have breaks outside/go for local walks. Two break out spaces to ensure less staff in one space and staggered staff lunch breaks to minimise the number of staff together.</p>	<p>Staff to have a timetable and assigned duties for Autumn term High risk staff to have option to WFH to reduce contact (non-essential work) No digital sign in during Autumn term-paper copy for SLT to keep and log staff arrival & departure.</p> <p>Guidance:</p> <p><i>“Schools should also plan how shared staff spaces are set up and used to help staff to distance from each other.</i></p>	<p>Medium risk</p> <p>Y</p>

		<p>Staff are encouraged to close toilet lids before flushing (where toilet lids are provided).</p> <p>Staff make their own drinks and handle their own food.</p> <p>Meeting rooms have chairs removed to ensure only a minimal number permitted to ensure social distance can be enabled.</p> <p>Window(s) and doors opened where possible for ventilation.</p> <p>All meetings to be “virtual” until March 2021</p>	<p><i>Use of staff rooms should be minimised, although staff must still have a break of a reasonable length during the day.”</i></p>	
Cleaning classrooms and resources	Staff	<p>Allow enough time between sessions for staff to adequately clean the environment and resources</p> <p>Have 2 sets of resources for AM and PM sessions to reduce to contact and touchpoints cleaned between sessions at lunchtime.</p>	<p>Ensure enough cleaning products</p> <p>Record where/what has been cleaned</p>	<p>Medium risk if cannot source products easily</p> <p>Y</p>
Activities and resources in the classroom	Children & staff	<p>Keep hand held resources to AM and PM so that they can be quarantined for 24 hours.</p> <p>Limited self-selection as need to be aware of what resources have been accessed.</p> <p>Can use more of the Forest School approach onsite</p> <p>Less free flow, all outside or inside for a limited time – outside as much as possible</p>	<p>Guidance</p> <p><i>“Equipment and resources are integral to education in schools. During the summer term, their use was minimised, many were moved out of classrooms, and there was significant</i></p>	<p>Medium risk</p> <p>Y</p>

		<p>Resources that are shared between sessions or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>Library - the following controls are in place for the library to reduce the potential for virus transmission: Each group is allocated one section of the library from which they can take books. This will be in baskets by the gate at drop off and pick up time. All library books that are returned by children are placed in the book drop box stored in a specific area for 48 hours before they are then put back into baskets as available to take out by other pupils from other groups.</p> <p>Office No hot desking for staff takes place without additional controls in place, such as staff having their own keyboard, mouse and phone. Sanitising wipes are provided for areas where staff are using keyboards and mice. Sharing of computers and I pads is avoided where possible.</p> <p>Playground play equipment: External play equipment is used, ensuring it is appropriately cleaned between groups of children using it,</p>	<p><i>extra cleaning. That position has now changed for the autumn term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art</i></p>
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		<p>and that multiple groups do not use it simultaneously. Children can play on play equipment if it can be appropriately managed from a transmission perspective. AM children will play during their session and enhanced cleaning would take place between sessions so that PM children can play on it in the afternoon. Enhanced cleaning of play equipment using disinfectant and dried and left after its clean and drying for a good half hour or so in the sun before the next group came to play on it.</p> <p>Singing Singing is carefully organised as follows: in small groups of no more than 15 pupils outside wherever possible; in well ventilated areas, with the pupils standing sitting side to side or back to back. Singing does not take place in larger groups such as school choirs and groups/ensembles, or school assemblies.</p>	<p><i>and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</i></p>	
<p>Specific essential resources for Early years (sand/dough/water/soft toys/malleable play etc)</p>	<p>Children & staff</p>	<p>Reduction of some resources to commence from January 2021 Washing hands after use of any messy play resources, all items cleaned at the end of each session, and rotated for the two different sessions. All dressing up clothes washed regularly, and fabric</p>	<p>https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures</p>	

		<p>spray used. Quarantine overnight and between each session. Keep hand held resources to AM and PM so that they can be quarantined for 24 hours. Sand-raked and sanitised after each session (diluted Milton) Hand washing stations available for before and after use Water play –not used currently Soft furnishings/fabrics -2 sets for each bubble and washed in machine weekly, fabric spray used daily and all quarantined in between sessions. Dough- not in use currently Jan 2021 Cooking –not being planned Jan 2021 Messy play (mud/gloop etc) – handwashing stations set up by all sensory play. All resources changed at end of session and cleaned. Art/craft- Cleaned daily. Limited resources and hand washing after use. Loose parts/construction – all cleaned in between session or outside with measures in place (handwashing) Books-wiped down at the end of each session Role play resources – limited number used and two sets AM and PM. All cleaned daily and quarantined between sessions. Sensory toys- bags for set children and all cleaned after use by staff</p>	
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Sensory room	All	Not in use for Spring term 2021	Closed and resources re purposed in green class Not for use by mainstream classes	N/A
Wrap around Care: After School Clubs, Breakfast Clubs, Holiday Clubs	Children	Bubbles or groups will be maintained where possible. Where it is not possible, the club will organise children into small, consistent groups for that setting. All other parts of the risk assessment apply.	The Government has provided guidance on the provision of these facilities Protective Measures for Holiday or After School Clubs or Other Out of School Settings - this guidance advises on the controls required of providers for these activities and settings.	Low Risk Y
Travelling to and from school	All	Essential travel only which includes going to school. All those who travel on public transport are required to wear face coverings. Posters displayed in school for staff to be made aware.	Safer Travel Guidance for Passengers	High risk Y
Face Coverings	Staff/adults visiting	Where staff have worn face coverings on their way to school, the school has a process in relation to the removal of face coverings when they arrive at the setting and communicates it clearly to them.		

		<p>They must wash their hands immediately on arrival, dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom</p>		
<p>Lunchtimes & Snack Time</p>		<p>Some children will eat lunch outside in good weather. Keep the 2 sittings in different spaces for their lunch.</p> <p>Den bubble eat in Hive classroom Ladybird bubble eat in Garden room</p> <p>Warm packed lunch with picnic style option and paper plates to eliminate the need for cutlery/crockery and washing up of items having been in children's mouths.</p> <p>Children seated at staggered intervals and not opposite one another at lunch tables.</p> <p>Entrance into smaller areas (e.g. food servery if this is slightly discrete to the main hall) controlled with maximum number of people allowed in the space at any one time.</p> <p>.</p> <p>Exit doors/windows open (doors safely secured so they can't slam shut in the wind) to provide good general ventilation to the dining area</p>	<p><u>Government Advice for Schools implementing protective measures in education and childcare settings</u></p>	<p style="background-color: yellow; color: red;">High Risk/Medium Risk</p> <p style="text-align: center; font-size: 2em;">Y</p>

		<p>NO SNACK in Spring term during lockdown</p> <p>All equipment and cups to be washed in the dishwasher on the hottest cycle. Staff to wear gloves when serving food. All usual food hygiene rules apply. Children to bring in water bottles for drinks throughout the day.</p>		
Adverse weather	All	<p>Heavy rainfall, snow and wind could affect the ability to offer a pure outdoor curriculum and we will need to check how many children can be in the school at the same time.</p>	<p>Advise parents on appropriate clothing (staff as well)</p>	<p>Medium risk</p> <p>Y</p>
Mental Health, Anxiety and Vulnerability	Staff	<p>Send a questionnaire to staff – what has been happening at home – have you been affected by Coronavirus in any way – how? Illness, job, change in circumstances, finance.</p> <p>Supervision already embedded in our staff culture.</p> <p>Individual staff risk assessments are completed.</p> <p>Plans are discussed with staff including on a one-to-one basis to enable people to speak about their own situation.</p> <p>Line Managers discuss with their staff individually - to include consideration as to how working will affect them and what, if any, additional measures are needed.</p> <p>School regularly receives updates from Council affiliated teams such as the H&S Team, Education Teams and AfC (Kington/Richmond).</p>	<p>Create and send out questionnaire to staff</p> <p>Take responses to questionnaire into consideration with plans</p> <p>Offer 1:1 sessions</p> <p>Wellbeing service</p> <p>Make use of Supervision sessions.</p> <p>Check in half way through lockdown to see how families are managing</p> <p>reinstate food bank</p>	<p>Medium Risk</p> <p>Y/N</p>

		Shielding staff – may find it difficult being in isolation and when returning to work OH support if needed. Working staff – exhaustion – working through the holidays – Limited respite/holiday options for staff to recoup.		
Provision of first aid and medication	All	All staff who are qualified to respond to first aid incidents to follow usual policy First aiders have access to local handwashing facilities including soap and paper towels/hand sanitiser. Disposable gloves are provided for first aiders (preferably non-latex for allergy reasons). First aiders should wear a fluid-resistant (Type IIR) surgical mask when carrying out direct patient care, particularly for those suspected or confirmed as COVID-19 cases. A disposable plastic apron is recommended. Risk assess whether there is a need to use disposable eye protection (such as face visor or goggles) when there is an anticipated risk of contamination with splashes, droplets of blood or body	See also the section on 'Someone develops COVID-19 symptoms whilst at school' Please see the following link for PPE guidance for first responders: Recommended PPE for ambulance staff, paramedics and first responders Additional information regarding CPR Government Advice to First Aiders including Resuscitation Resuscitation Council Advice	High Risk Y

		<p>fluids.</p> <p>Clean hands thoroughly with soap and water or alcohol sanitiser before putting on and after taking off PPE.</p> <p>Administering medication</p> <p>The school has a medication policy in place that is followed as normal. Staff dispensing medication to students should minimise contact. Wash hands before and after dispensing the medication. If required, gloves will be worn by staff when giving medication.</p>		
Children not currently attending Jan 2021	children & families	<p>Awareness of missed school experience and home life challenges</p> <p>Separation anxiety – all staff need to be aware of the impact Covid has had on our children/families</p> <p>School feeling/being different to their prior experience</p> <p>Anger/frustration</p>	<p>Advice for staff on separation anxiety, what we expect from them in supporting the children</p> <p>Share new expectations with parents</p> <p>Elsa Support</p> <p>Parent support.</p>	<p>Medium Risk</p> <p>Y/N</p>
Critical workers and vulnerable status	Families	<p>On 31st Dec school nurseries were recommended to open to Key worker and Vulnerable children only</p> <p>Parents had already sent in details prior to end of term whilst in tier 4</p> <p>39 respondents meeting criteria.</p> <p>From 3rd January 2021 new guidance was issued which we have followed to</p>	<p>Latest guidance</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-</p>	

		ensure the correct families could attend during these partial closures. Latest guidance also allows only 1 CW per family not the previous 2.	maintaining-educational-provision#vulnerable-children-and-young-people	
New cohort starting in January 2021	All	<p>Settling - Home visits won't be able to happen, settling routines will be different</p> <p>Awaiting advise re new starts joining this term.</p> <p>Video Made to communicate settling and September info</p> <p>"get to know child" google form sent out.</p> <p>Tapestry set up for new families and all the home learning and story videos available for the children to watch.</p> <p>Play and Chat sessions in place of homevisits and smaller taster stay and play sessions for settling. Phased settling for children</p>	<p>Plan how we can transition new children into our school effectively, gradually and gaining all of the knowledge we need to know</p>	<p>Medium Risk</p> <p>Y</p>
Long term financial effects on the school	Staff	<p>Restructure and redundancies a possibility, other ways to generate income including clubs and fundraising page linked to website. Considering furlough of some staff</p> <p>Not being given any guidance re funding for Spring 2021 serios loss of income</p> <p>Parents not using childcare will not pay whilst closure is not enforced.</p>	<p>Contact parents to encourage making donations if not using child care place to help manage loss of income</p> <p>Look at Furlough scheme for any staff paid by fees.</p> <p>Contact LA re funding</p>	<p>High Risk</p> <p>Y</p>

<p>Open to all guidance from Jan 07/01/2021</p>	<p>All</p>	<p>From 7th January guidance changes to say Nurseries including MNS “should” open for all. This must be rigorously risk assessed. Key concerns:</p> <ul style="list-style-type: none"> • 3 members of staff unable to work affects our ratios so cannot open to 100%. Could open to up to 80% whilst in lockdown with skeleton staff in place • Lateral flow testing not fully available to all staff on site. Currently have to travel to get test • Staff in high risks groups not being prioritised for vaccine • Teaching staff in general not being prioritised for vaccine until Autumn 2021 • Very high number on roll (134) bubble size previously was 134 children per day for Den staff plus parents contacts at drop off & pick up • Class size 55-65 pupils all using same space and resources • SRP higher risk due to how children need support/type of 	<p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf</p>	<p>High risk if open to all</p> <p>Y</p> <p>Medium risk if open to fewer than 50%</p> <p>Y</p> <p>Low risk if open to minimal CWV only</p> <p>Y</p>
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		<p>need (18 in bubble) but mix with all other pupils</p> <ul style="list-style-type: none"> • Full time children up to 50 children in both bubbles. With cross over in wrap around care. • NEU advice to only open for CWV- letters received from staff and further concerns from unison members. • Concern that prior to lockdown we had a positive case and had to close the whole school due to one large bubble-this impacts on CW ability to work • Cases are still very high in our locality and concerns around new variant as is in the London area. • Mayor of London has declared that we are now in a state of emergency in London with hospitals at saturation point. • Chris Whitty Chief medical officer for the Government has suggested that only those who really need a Nursery place should attend due to unnecessary contacts as that is how the virus spreads. 	<p>https://data.kingston.gov.uk/home/coronavirus-dashboard/coronavirus-dashboard-sources/</p> <p>https://www.standard.co.uk/news/uk/chris-whitty-warning-lockdown-rules-worst-weeks-bbc-b823282.html</p>	
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Future Review Date (depends on Action Plan findings)	Review Date - Actual	Were Changes Made?	Name of Lead Reviewer	Date Staff updated about change
This risk assessment will be reviewed whenever there are significant changes to activities in school or relevant changes in the Government's policy and advice on Covid 19.	Originally published 17/7/2020	N/A	N/A	20/7/2020
Children started and staff all on site- new guidance from Government Sept 2020 used to help update the RA.	14/9/2020	Yes	Esther White	15/9/2020
Lockdown 2 after tier 2 implemented (Nov-Dec 2020) inc Tier 3 & 4 in Dec 2020	6/11/2020	Yes	Esther White Tess Dean	6/11/2020
Lockdown 3 January 6 th 2021	11/01/2021	Yes	Esther White	11/01/2021