

Surbiton Children's Centre Nursery Overview linked to Children's Interests

Autumn Term 2019

This term in the Nursery we will be developing the below skills with suggestions of how you can support this learning at home.

Communication and Language

- Listens to others one to one or in small groups, when conversation interests them.
- Responds to simple instructions, e.g. to get or put away an object.

At home:

- Play listening games with me like "Simon Says..." Where I have to copy an action or "Ready, Steady, Go" where I have to wait to push the ball or car..
- When we're tidying up give me simple instructions like "Put your shoes in the basket" or "Put the remote control on the sofa."

Literacy

- Enjoys rhyming and rhythmic activities.
- Shows awareness of rhyme and alliteration.
- Sometimes gives meaning to marks as they draw and paint.

At home: Resources to help:

www.booktrust.org.uk/resources
www.thecommunicationtrust.org.uk
www.literacytrust.org.uk/early_years
www.readongeton.org.uk

Mathematics

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Shows awareness of similarities of shapes in the environment.

At home: Go on a shape walk inside or outside to find things which are the same like "circles" or "spheres".

Personal, Social and Emotional Development

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Shows confidence in asking adults for help.
- Can usually adapt behaviour to different events, social situations and changes in routine.

At home:

- Explain to me why I cannot do things like run around the supermarket.

Settling In /Autumn



Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Draws lines and circles using gross motor movements. Can usually manage washing and drying hands.
- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

At home:

- Remind me about the toilet and let me try to wipe myself.

Expressive Arts and Design

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Engages in imaginative role-play based on own first-hand experiences.

At home: Support me in pretending to act out the things that you do, like cooking and cleaning. When something special has happened to me, model how to pretend play it happening, like feeding a new baby or going on my first swimming lesson.

Understanding the World

- Shows interest in the lives of people who are familiar to them.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Knows that information can be retrieved from computers

At home: Take me out to different places where we live, like the fire station or the library.