

Surbiton Children's Centre Nursery Overview linked to Children's Interests

Summer Term 2019

This half-term in the Nursery we will be developing the below skills. There are suggestions of how you can support this learning at home.

Communication and Language

- Is able to follow directions
- Beginning to understand 'why' and 'how' questions.
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

At home: When I'm helping you to make the lunch, ask me questions like "What do I need to cut the apple?" or "What do I need to pour your milk / water into?" so that I can find you the thing we need.

Literacy

- Listens to stories with increasing attention and recall. •Describes main story settings, events and principal characters.
- Gives meaning to marks they make as they draw, write and paint.

At home: Resources to help:
www.booktrust.org.uk/resources
www.thecommunicationtrust.org.uk
www.literacytrust.org.uk/early_years
www.readongeton.org.uk

Mathematics

- Shows an interest in numerals in the environment. •Shows an interest in representing numbers.
- Shows interest in shapes in the environment. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

At home: Encourage me to talk about the shapes I see and use and how they are arranged and used in constructions.

Physical Development

- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Dresses with little help.

At home: Get me to thread plastic bottle tops with holes onto string or shoe laces.

Personal, Social and Emotional Development

- Keeps play going by responding to what others are saying or doing
- Enjoys responsibility of carrying out small tasks.
- Can express their own feelings such as sad, happy, cross, scared, and worried.

At home: Explain to me why I cannot do things like run around the supermarket and label how that might make me and others feel.

Summer



Expressive Arts and Design

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Creates movement in response to music.
- Sings to self and makes up simple songs.

At home: I have favourite songs and dances and can tell you which one I want when you ask me.

Understanding the World

- Shows interest in different occupations and ways of life.
- Developing an understanding of growth, decay and changes over time.
- Uses ICT hardware to interact with age-appropriate computer software.

At home: Let me explore and notice changes in things, when bananas turn black when they stay in the bowl for too long or the flowers in the park getting bigger.