



Surbiton Children's Centre Nursery
Curriculum Newsletter Spring 2017
What your child will be learning about at Nursery



Dear Parents/Carers,

Welcome back to nursery and Happy New Year to you all. We look forward to working with you and your children this term

Our topic this half-term is **Toys and Stories** and we will be focusing on a variety of the familiar stories the children already know well, such as "Kipper's Toy box", "Just like Jasper", "Old Bear", "Dogger" and many more. We will be exploring lots of different types of toys, examining about old and new toys; noisy toys and technology. This topic enables us to cover many of the aspects within the seven areas of learning in the Early Years Foundation Stage. The topic encourages the children to learn some new mathematical language related to size, shape and amount. Also helping us to reinforce colour recognition, offers mathematical opportunities to count, match, sort and compare sizes, use positional language and provide activities encouraging children to use their imaginative and creative skills. It also helps to reinforce language and understanding related to rhyming and early reading. We would love for the children to tell us about any new toys they received as gifts for Christmas and if they bring them in to show they must have their name on them.

Once again we invite you to come in and help in the classroom. If you are unable to help during the sessions we always need help with making resources for the children to use in the classrooms. Please ask a member of the staff for more information.

Walking to Fishponds

We are continuing to take groups of children to Fishponds this term and would be grateful for any volunteers. It is a wonderful resource to have on our doorstep we know that children learn well in a natural environment. If you are able to help walk the children to Fishponds please let a member of staff know.

How you can help your child learn at home

Please continue to share books and rhymes with your children. There is a substantial amount of evidence that the more children are talked to, the more rapidly they learn language. Repetition provides familiarity with sounds and words so reading and re-reading favourite stories will promote this. Children will enjoy made up stories and listening to stories about your childhood and when they were a baby. Shared enjoyment is the key in helping children learn at this age. Walks in the woods or the local park talking about the different characters from the stories will stimulate lots of talk about stories and rhymes the children may learn about.

We look forward to working with you this term and many thanks for your continued support.

Esther White
Deputy Headteacher