

Surbiton Children's Centre Nursery April 2017

This half-term in the Nursery we shall be learning how to...

Communication and Language

- Use new words related to our topic
- Two channelled attention-can listen and do
- Follow two part instructions
- Use talk to organise thinking

We will be encouraging the children to ask questions linked to our topic. We will set them challenges using more complex instructions to follow.

Personal, Social and Emotional Development

- Describe self in positive terms
- Be aware of boundaries set and expectations
- Initiate conversation and takes account of what others say

We will plan activities that involve thinking of others and praising and celebrating our achievements and special qualities.

Expressive Arts and Design

- Explore what happens when mix colours
- Realise that tools can be used for a purpose
- Introduce a story line into their play

We will continue to offer opportunities to dance to sing and play music linked to our topic.

Literacy

- Know that print carries meaning and reads from left to right.
- Link sounds to letters
- Give meaning to the marks they make

We will read stories and non-fiction related to our topic. Daily mark making using a variety of tools including forming letters of their name.

Mathematics

- Show an interest in number problems
- Beginning to use mathematical names for solid shapes
- Use positional language

We will provide activities linked to farm and look for shapes and numbers in the environment

Physical Development

- Experiment with different ways of moving
- Handle tools with increasing control
- Eats a range of healthy foods

We will continue with Fishpond visits for physical challenge, & daily mark making to increase fine motor control

Our World



Understanding the World

- Show an interest in different occupations and ways of life.
- Show care and concern for living things
- Know that information can be retrieved from computers

We will support children with their visits to Fishponds and the growing area in the garden

Things to do at home!

- Visit the library and look for non-fiction about people who help us. Such as police, doctors and fire fighters.
- Explore the local area or park noticing the differences in the environment.
- Children to start to get dressed by themselves!