

Surbiton Children's Centre Nursery June 2017

This half-term in the Nursery we shall be learning how to

Communication and Language

- Follow directions even if not chosen activity
- Join in with repeated refrains
- Understand how and why questions
- Use a range of tenses and build up vocabulary

We will be encouraging the children to ask questions linked to our topic. Talk and share their own experiences.

Literacy

- Show an interest in illustrations and print in stories
- Hold a book the correct way up and turn pages
- Hear and say initial sounds

We will share lots of different books and stories linked to our topic.

Mathematics

- Separate a group of 3 or 4 objects in different ways
- Show an interest in representing numbers
- Begin to talk about shapes of everyday objects

We will provide activities linked to travel and journeys for number and shape

Personal, Social and Emotional Development

- Select and use resources and shows confidence in asking for adult help
- Can adapt behaviour to different events or routines
- Keep play going by responding to others

We will plan activities that involve collaborative learning eg parachute games. Start our PALs groups.

JOURNEYS and ADVENTURES



Physical Development

- Run skilfully, negotiating space and adjusting speed
- Hold a pencil between two fingers and thumb
- Use the toilet themselves

We will be providing opportunities for mark making and outdoor learning every day

Understanding the World

- Show an interest in different occupations
- Talk about some things they have observed (plants, animals)
- Complete a simple programme on the computer

We will support children with their visits to Fishponds and link to the local environment

Expressive Arts and Design

- Tap out simple rhythms and make up new ones
- Use shapes and lines to represent objects
- Capture experiences with a range of media

We will continue to offer opportunities to dance to sing and play music linked to our topic

Things to do at home!

- Explore different transport-go on a bus journey or a train or even the tube!
- Look at tickets and maps and talk about journeys and routes
- Get your child to describe and draw their journey to Nursery.